



**ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT, 2005
INTEGRATED ACCESSIBILITY STANDARDS – Multi Year Plan 2014, Review of full plan completed November/December 2019**

Trinity College School (the “School”) - Private and Not-for-Profit organization (50 + employees)

Part I – General Requirements

Section	Initiative	Description	Action	Status	Compliance Date
3	Establishment of Accessibility Policies	3.(1) Every obligated organization shall develop, implement and maintain policies governing how the organization achieves or will achieve accessibility through meeting its requirements under the accessibility standards referred to in this Regulation.	<p>Development of an Integrated Accessibility Standards policy approved by Leadership Team to be accessed on TCS Website.</p> <p>AJP and MK attended a workshop on October 23, 2013 regarding the requirements, specific to independent schools, for compliance with the standards. Workshop presented by ProLearning Innovations.</p>	Complete	January 1, 2014
4	Accessibility Plans	<p>4.(1) Large organizations shall,</p> <p>a) establish, implement, maintain and document a multi-year accessibility plan, which outlines the organization’s strategy to prevent and remove barriers and meet its requirements under this Regulation;</p> <p>b) post the accessibility plan on their website, if any, and provide the plan in an accessible format upon request; and</p>	<p>Development of a multi-year accessibility plan, in consultation with appropriate staff/faculty and departments for input on each section of the Integrated Accessibility Standards.</p> <p>TCS Integrated Accessibility Standards Regulation policy and multi-year plan are available on the School’s Website.</p>	Complete	January 1, 2014

		c) review and update the accessibility plan at least once every five years.			
6	Self-Serve Kiosks	6.(2) Large organizations and small organizations shall have regard to the accessibility for persons with disabilities when designing, procuring or acquiring self-service kiosks.	ATM –the School’s current ATM is equipped with a braille keypad and headphone adapter. <ul style="list-style-type: none"> ● Ramp installed to provide wheelchair access to the ATM 	Complete	January 1, 2014
7	Training	7.(1) Every obligated organization shall ensure that training is provided on the requirements of the accessibility standards referred to in this Regulation and on the Human Rights Code as it pertains to persons with disabilities to, <p>(a) all employees, and volunteers;</p> <p>(b) all persons who participate in developing the organization’s policies; and</p> <p>(c) all other persons who provide goods, services or facilities on behalf of the organization.</p>	All staff of TCS is required to complete training on the Customer Service and Integrated Accessibility Standards including Human Rights training. Training consists of online training modules, written documentation as well as a review of the TCS written policies which include information relating to the Customer Service/General Requirements/Information and Communication /Employment. In addition, School management received further training relating to the General Requirements/Information and Communication/Employment. <p>Volunteers are provided with a written training package which includes information regarding the requirements of Customer Service Standard and the Integrated Accessibility Standards along with the disabilities and human rights brochure produced by OHRC.</p>	Continuous	January 1, 2015

PART II – Information and Communications Standards

Section	Initiative	Description	Action	Status	Compliance Date
11	Feedback	11.(1) Every obligated organization that has processes for receiving and responding to feedback shall ensure that the processes are accessible to persons with disabilities by providing or arranging for accessible formats and communications supports, upon request.	<p>A review of feedback processes across the School (internally and externally) was completed to be sure that all feedback processes were captured.</p> <p>The following AODA statement has been added to the signature of info@tcs.on.ca email account, the “Contact Us” and “Accessibility” page(s) of the Website(www.tcs.on.ca), and those issuing surveys will include the AODA statement on the survey tool as well as the communication tool used to issue the survey: In accordance with the <i>Accessibility for Ontarians with Disabilities Act, 2005</i>, Trinity College School, will make available upon request, accessible formats and communication supports. Those requiring such supports may call <insert phone number> or email <insert email address>.</p>	Complete	January 1, 2015
12	Accessible Formats & Communication Supports	12.(1) Except as otherwise provided, every obligated organization shall upon request provide or arrange for the provision of accessible formats and communication supports for persons with disabilities,	All requests will be documented and the communications department will consult with the individual making the request to determine the format and communications supports required, taking the person’s accessibility needs into account.	Complete	January 1, 2016

		<p>a) in a timely manner that takes into account the person’s accessibility needs due to disability; and</p> <p>b) at a cost that is no more than the regular cost charged to other persons.</p> <p>12.(2) The obligated organization shall consult with the person making the request in determining the suitability of an accessible format or communication support.</p> <p>12.(3) Every obligated organization shall notify the public about the availability of accessible formats and communication supports.</p>	<p>Communication supports will be provided in a timely manner at no additional cost.</p> <p>A statement is posted on TCS website under the Accessibility section which provides contact information for the communications department for those requesting communication supports.</p>		
13	Emergency Procedures, Plans or Public Safety Info	<p>13.(1) In addition to its obligations under section 12, if an obligated organization prepares emergency procedures, plans or public safety information and makes the information available to the public, the obligated organization shall provide the information in an accessible format or with appropriate communication supports, as soon as practicable, upon request.</p>	<p>Revised fire safety plan submitted to Port Hope Fire Department – November 25, 2019 for Approval by Port Hope Fire Department</p> <p>The full fire safety plan is posted in white boxes in vestibules where required with “Fire Plan” in red letters – May 1, 2017</p> <p>The handout pages of the Plan that pertain to occupants of the buildings are distributed as applicable, e.g. applicable pages are posted within student residences.</p> <p>Accessible formats or communication supports will be available, upon request - January 23, 2017</p>	<p>Complete</p> <p>Updated December 2019 per TA</p>	January 1, 2012

14	Accessible Websites & Web Content	<p>14.(2) Designated public sector organizations and large organizations shall make their internet websites and web content conform with the World Wide Web Consortium Web Content Accessibility Guidelines (WCAG)2.0, initially at Level A and increasing to Level AA, and shall do so in accordance with the schedule set out in this section.</p>	<p>Communications department is informed of the requirements of the WCAG guidelines and applicable compliance timelines as made available by the Ministry of Community and Social Services (Access ON).</p>	<p>Level A Complete</p> <hr/> <p>Level AA Complete</p>	<p>January 1, 2014</p> <hr/> <p>New internet websites and web content on those sites must conform with WCAG 2.0 Level A.</p> <hr/> <p>January 1, 2021</p> <p>All internet websites and web content must conform with WCAG 2.0 Level AA, other than,</p> <ul style="list-style-type: none"> ● success criteria 1.2.4 Captions (Live) and ● success criteria 1.2.5 Audio Descriptions (Pre-recorded).
15	Educational & Training Resources & Materials	<p>15(1) Every obligated organization that is an educational or training institution shall do the following, if notification of need is given:</p> <ol style="list-style-type: none"> 1. Provide educational or training resources or materials in an accessible format that takes into account the accessibility needs 	<p>Dean of Academic & Student Support monitors the School’s educational and training materials for accessible and alternative formats as needed in support of student learning.</p>	<p>Ongoing</p>	<p>January 1, 2013</p>

		<p>due to a disability of the person with a disability to whom the material is to be provided by,</p> <ul style="list-style-type: none"> i. procuring through purchase or obtaining by other means an accessible or conversion ready electronic format of educational or training resources or materials, where available, or ii. arranging for the provision of a comparable resource in an accessible or conversion ready electronic format, if educational or training resources or materials cannot be procured, obtained by other means or converted into an accessible format. <p>2. Provide student records and information on program requirements, availability and descriptions in an accessible format to persons with disabilities.</p>	<p>As required, educational staff / faculty will identify those materials that are not easily made accessible and will arrange for comparable resources in accessible or alternative formats.</p> <p>When notification of need is given, the School will provide alternative options for accessing records and information on program requirement.</p>		
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16	Training to Educators	<p>16(1) In addition to the requirements under section 7, obligated organizations that are school boards or educational or training institutions shall provide educators with accessibility awareness training related to accessible program or course delivery and instruction.</p> <p>(2) Obligated organizations that are school boards or educational or training institutions shall keep a record of the training provided under this section, including the dates on which the training is provided and the number of individuals to whom it is provided</p>	<p>Educational staff / faculty receive appropriate training relating to course delivery to meet the specific needs of students.</p> <p>Accessible awareness training relating to accessible program delivery has been developed, in addition to regular PD programs.</p> <p>Records of educational staff PD are kept with academic support/Head of Junior School/Director of Teaching and Learning. Accessibility awareness training records are kept with the finance & human resources office.</p>	Continuous	January 1, 2013
18	Libraries of educational & training institutions	<p>18(1) Subject to subsection (2) and where available, the libraries of educational and training institutions that are obligated organizations shall provide, procure or acquire by other means an accessible or conversion ready format of print, digital or multimedia resources or materials for a person with a disability, upon request.</p> <p>(2) Special collections, archival materials, rare books and donations are exempt from the requirements of subsection (1).</p>	<p>Collection development includes acquisition of books in print, ebook and audio versions, along with digital subscription resources</p> <p>Over 10,000 print materials and print periodicals are available in Library, and can be delivered to any user (in any location on campus) upon request.</p> <p>Ebooks are available through the Overdrive collection:</p> <ul style="list-style-type: none"> ● Users may modify viewing options through their browser (eg. font size) ● Users may choose to have article read aloud through use 	<p>Complete</p> <p>Updated November 2019 by SS</p>	<p>January 1, 2015 For print-based resources or materials</p> <p>January 1, 2020 For digital or multimedia resources or materials</p>

of 3rd party software such as Read/Write or Google Text-to-Speech

Audiobooks (with particular focus on texts that are part of the English curriculum) are available in 3 formats:

- Download to phone or laptop from Overdrive collection
- Download to laptop from CELA collection (for students with ASP)
- Loan of preloaded mp3 players

Through **digital subscription resources**, access to thousands of magazine and newspaper articles are available to users (all TCS students and staff) through 12 subscription databases:

- Users may modify viewing options (eg. font size, HTML vs PDF)
- Users may choose to have article read aloud through use of 3rd party software such as Read/Write or Google Text-to-Speech
- Users may use option to have article read aloud through

			database text-to-speech feature		
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PART III – Employment Standard

Section	Initiative	Description	Action	Status	Compliance Date
22	Recruitment – General	22. Every employer shall notify its employees and the public about the availability of accommodation for applicants with disabilities in its recruitment processes.	<p>The following statement is included on the <i>Employment Opportunities</i> section of the TCS website.</p> <p>Trinity College School is committed to providing accommodations for persons with disabilities. The School will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs.</p>	Complete	January 1, 2016
23	Recruitment, Assessment or Selection Process	<p>23.(1) During a recruitment process, an employer shall notify job applicants, when they are individually selected to participate in an assessment or selection process, that accommodations are available upon request in relation to the materials or processes to be used.</p> <p>(2) If a selected applicant requests an accommodation, the employer shall consult with the applicant and provide or arrange for the provision of a suitable accommodation in a manner that takes into account the applicant’s accessibility needs due to disability.</p>	For applicants requesting accommodation, the School will consult with the applicant to arrange suitable accommodation that takes into account the applicant’s disability, some of which may include, but are not limited to: location of interview room, formats of tests, room set-up for in-person interviews, interviewing timelines, supports and paperwork.	Complete	January 1, 2016
24		24. Every employer shall, when making offers of employment, notify the successful applicant of	All employment offer letters include the following notification:	Complete	January 1, 2016

	Notice to Successful Applicants	its policies for accommodating employees with disabilities.	Trinity College School has an accommodation process in place and provides accommodation for employees with disabilities. If you require a specific accommodation because of a disability or medical need, please contact : <insert name> by phone <insert phone number> or email <insert email address> so that arrangements can be made for the appropriate accommodations to be in place before you begin your employment.		
25	Informing Employees of Supports	<p>25.(1) Every employer shall inform its employees of its policies used to support its employees with disabilities, including, but not limited to, policies on the provision of job accommodations that take into account an employee’s accessibility needs due to disability.</p> <p>(2) Employers shall provide the information required under this section to new employees as soon as practicable after they begin their employment.</p> <p>(3)Employers shall provide updated information to its employees whenever there is a change to existing policies on the provision of job accommodations that take into account an employee’s accessibility needs due to disability.</p>	<p>Trinity College School has developed the <i>TCS Accommodation Process</i> that is used to support employees with disabilities.</p> <p>The <i>TCS Accommodation Process document</i> is included as part of our AODA policies and procedures and is posted on the School’s intranet. Employees are required to read the AODA policies and procedures as part of the on-boarding training requirements.</p> <p>Any policy changes are circulated to all staff and posted on the School’s intranet.</p> <p>Additional training will be provided as required.</p>	Complete	January 1, 2016

26	Accessible Formats & Communication Supports for Employees	<p>26.(1) In addition to its obligations under section 12, where an employee with a disability so requests it, every employer shall consult with the employee to provide or arrange for the provision of accessible formats and communication supports for,</p> <p>(a) information that is needed in order to perform the employee’s job; and</p> <p>(b) information that is generally available to employees in the workplace.</p> <p>(2) The employer shall consult with the employee making the request in determining the suitability of an accessible format or communication support.</p>	<p>Supervisors / managers shall consult with employees who request accessible formats and the communication supports required to perform their job, or in accessing internal communications. All requests will be documented and the communications department/IT department (or other departments) will assist in arranging for the provision of applicable supports that takes into the account the employees’ disabilities.</p> <p>All TCS employees are made aware of this protocol.</p>	Complete	January 1, 2016
27	Workplace Emergency Response Information	<p>27.(1) Every employer shall provide individualized workplace emergency response information to employees who have a disability, if the disability is such that the individualized information is necessary and the employer is aware of the need for accommodation due to the employee’s disability.</p> <p>(2) If an employee who receives individualized workplace emergency response information requires assistance and with the employee’s consent, the employer shall provide the workplace emergency response information to the person designated by the employer to provide assistance to the employee.</p>	<p>A worksheet to assist in identifying what accommodations are required and an individualized emergency plan document have been developed for completion by the employee and his/her manager. These identify and formalize an individualized emergency response plan and information.</p> <p>The worksheet and individual emergency plan template documents are posted on the School’s intranet.</p>	Complete Updated December 2019 by MK	January 1, 2012

		<p>(3) Employers shall provide the information required under this section as soon as practicable after the employer becomes aware of the need for accommodation due to the employee's disability</p> <p>(4) Every employer shall review the individualized workplace emergency response information,</p> <p>(a) when the employee moves to a different location in the organization;</p> <p>(b) when the employee's overall accommodations needs or plans are reviewed; and</p> <p>(c) when the employer reviews its general emergency response policies.</p>	<p>Managers and supervisors shall exchange the individualized workplace emergency response information when an employee changes department or moves to work in a different location within the School.</p>		
28	Documented Individual Accommodation Plans	<p>28.(1) Employers, other than employers that are small organizations, shall develop and have in place a written process for the development of documented individual accommodation plans for employees with disabilities.</p> <p>(2) The process for the development of documented individual accommodation plans shall include the following elements:</p> <ol style="list-style-type: none"> 1. The manner in which an employee requesting accommodation can participate in the development of the individual accommodation plan. 2. The means by which the employee is assessed on an individual basis. 	<p>Trinity College School has developed a written accommodation process and an individual accommodations plan document for its employees with disabilities.</p> <p>The written accommodation process includes all elements (1 through 7) under section 28 and the accommodation plan will be provided to the employee in a format that takes into account the employee's accessibility needs due to disability.</p>	Complete	January 1, 2016

		<ol style="list-style-type: none"> 3. The manner in which the employer can request an evaluation by an outside medical or other expert, at the employer's expense, to determine if and how accommodation can be achieved. 4. The manner in which the employee can request the participation of a representative from their bargaining agent, where the employee is represented by a bargaining agent, or other representative from the workplace, where the employee is not represented by a bargaining agent, in the development of the accommodation plan. 5. The steps taken to protect the privacy of the employee's personal. 6. The frequency with which the individual accommodation plan will be reviewed and updated and the manner in which it will be done. 7. If an individual accommodation plan is denied, the manner in which the reasons for the denial will be provided to the employee. 8. The means of providing the individual accommodation plan in a format that takes into account the employee's accessibility needs due to disability. 	<p>The accommodation process and individual accommodation plan template documents are posted on the School's intranet.</p>	<p>Updated December 2019 by MK</p>	
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29	Return to Work Process	<p>29.(1) Every employer, other than an employer that is a small organization,</p> <p>(a) shall develop and have in place a return to work process for its employees who have been absent from work due to a disability and require disability-related accommodations in order to return to work; and</p> <p>(b) shall document the process.</p> <p>(2) The return to work process shall,</p> <p>(a) outline the steps the employer will take to facilitate the return to work of employees who were absent because their disability required them to be away from work; and</p> <p>(b) use individual documented accommodation plans, as described in section 28, as part of the process.</p> <p>(3) The return to work process referenced in this section does not replace or override any other return to work process created by or under any other statute.</p>	<p>Trinity College School has a written process in place for employees who have been absent from work due to disability. The accommodation will be documented on the individual accommodation plan.</p> <p>Return to work process document is posted on the School's intranet.</p>	<p>Complete</p> <p>Updated December 2019 by MK</p>	January 1, 2016
30	Performance Management	<p>30.(1) An employer that uses performance management in respect of its employees shall take into account the accessibility needs of employees with disabilities, as well as individual accommodation plans, when using its performance management process in respect of employees with disabilities.</p>	<p>Trinity College School takes into account individual accommodation plans and the accessibility needs of employees when considering performance management.</p>	Complete	January 1, 2016

31	Career Development & Advancement	31.(1) An employer that provides career development and advancement to its employees shall take into account the accessibility needs of its employees with disabilities as well as any individual accommodation plans, when providing career development and advancement to its employees with disabilities.	Trinity College School management will take into account individual accommodation plans and the accessibility needs of employees when providing future advancement and career develop opportunities.	Complete	January 1, 2016
32	Redeployment	32.(1) An employer that uses redeployment shall take into account the accessibility needs of its employees with disabilities, as well as individual accommodation plans, when redeploying employees with disabilities.	Trinity College School management will take into account individual accommodation plans and the accessibility needs of employees should redeployment of an employee occur.	Complete	January 1, 2016

Part IV.1- Design of Public Spaces Standard (Accessibility Standards for the Built Environment)

Section	Initiative	Description	Action	Status	Compliance Date
80.	Off-street parking	<p>80.32 When constructing new or redeveloping off-street parking facilities, the facilities must meet the requirements set out in this Part (applies to parking facilities that are connected to a building using a barrier-free path of travel).</p> <p>80.34 Off-street parking facilities must provide the following two types of parking spaces for the use of persons with disabilities:</p> <ol style="list-style-type: none"> 1. Type A, a wider parking space which has a minimum width of 3,400 mm and signage that identifies the space as “van accessible”. 2. Type B, a standard parking space which has a minimum width of 2,400 mm. 	<p>Parking for both the Learning Commons and Arnold Massey Athletics Centre were designed by architects to meet current code requirements.</p> <p>Learning Commons - October 30, 2015 Arnold Massey Athletics Centre - August 11, 2017</p>	Complete	January 1, 2017

		<p>Minimum requirements: One space, Type A, when fewer than 12 spaces; 4% accessible spaces when 13-100 parking spaces (even number of accessible spaces should include equal number of Type A and Type B, if odd number of accessible spaces, the odd space may be Type A)</p> <p>In addition to signage requirements under the Highway Traffic Act, Type A spaces must be marked with “van accessible” signage.</p>			
80	Service Counters	<p>80.41 (1) When constructing new service counters, which includes replacing existing service counters, the following requirements must be met: there must be a minimum of one service counter that accommodates a mobility aid for each type of service provided; the service counter must be clearly identified with signage where there are multiple queuing lines and service counters; each service counter must accommodate a mobility aid, where a single queuing line serves as single or multiple counters.</p> <p>(2) The service counter that accommodates mobility aids must meet the following requirements: the countertop height must be such that it is usable by a person seated in a mobility aid; there must be sufficient knee clearance for a person seated in a mobility aid, where a forward approach to the counter is required; the floor space in front of the counter must be sufficiently clear so as to accommodate a mobility aid.</p>	The School reception area provides a service counter (Learning Commons construction) and was designed to current building code and AODA standards – October 30, 2015.	Complete	January 1, 2017
80					January 1, 2017

	<p>Recreational Trails</p> <p>“recreational trails” means public pedestrian trails that are intended for recreational and leisure purposes”</p>	<p>80.8 (1) Obligated organizations shall consult on the following before they construct new or redevelop existing recreational trails they intend to maintain: the slope of the trail; the need for, and location of, ramps on the trail; the need for, location and design of rest areas, passing areas, viewing areas, amenities on the trail, and any other pertinent feature.</p> <p>(2) Obligated organizations shall consult on the matters referred to in subsection (1) in the following manner: Obligated organizations must consult with the public and persons with disabilities.</p> <p>80.9 (1) Obligated organizations shall ensure that any recreational trails that they construct or redevelop, and that they intend to maintain, meet the following technical requirements:</p> <ol style="list-style-type: none"> 1. A recreational trail must have a minimum clear width of 1,000 mm. 2. A recreational trail must have a clear height that provides a minimum head room clearance of 2,100 mm above the trail. 3. The surface of a recreational trail must be firm and stable. 4. Where a recreational trail has openings in its surface: <ol style="list-style-type: none"> i. the openings must not allow passage of an object that has a diameter of more than 20 mm, and ii. any elongated openings must be orientated approximately perpendicular to the direction of travel. 	<p>Trinity College School will consult with people with disabilities when building or making major changes to recreational trails about the following aspects: trail slope; location and need for ramps; need and location of rest areas, passing areas, viewing areas, amenities and other features of the trail.</p> <p>Trinity College School will ensure that any recreational trail that is constructed or redeveloped will meet the technical requirements, as applicable.</p>	<p>Review complete, TCS has made no major changes to our private recreational trails. Dec. 9/19 by BC</p>	
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	<p>5. Where a recreational trail is constructed adjacent to water or a drop-off, the trail must have edge protection that meets the following requirements:</p> <ul style="list-style-type: none">i. The edge protection must constitute an elevated barrier that runs along the edge of the recreational trail in order to prevent users of the trail from slipping over the edge.ii. The top of the edge protection must be at least 50 mm above the trail surface.iii. The edge protection must be designed so as not to impede the drainage of the trail surface. <p>6. Despite paragraph 5, where there is a protective barrier that runs along the edge of a recreational trail that is adjacent to water or a drop-off, edge protection does not have to be provided.</p> <p>7. The entrance to a recreational trail must provide a clear opening of between 850 mm and 1,000 mm, whether the entrance includes a gate, bollard or other entrance design.</p> <p>8. A recreational trail must have at each trail head signage that provides the following information:</p> <ul style="list-style-type: none">i. The length of the trailii. The type of surface of which the trail is constructediii. The average and the minimum trail widthiv. The average and maximum running slope and cross slopev. The location of amenities, where provided <p>(2) The signage referred to in paragraph 8 of subsection (1) must have text that,</p>			
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		<p>(a) has high tonal contrast with its background in order to assist with visual recognition; and</p> <p>(b) includes characters that use a sans serif font.</p> <p>(3) Where other media, such as park websites or brochures, are used by the obligated organization to provide information about the recreational trail, beyond advertising, notice or promotion, the media must provide the same information as listed in paragraph 8 of subsection (1).</p>			
80	Outdoor play spaces	<p>80.20 When constructing new or redeveloping existing play spaces that they intend to maintain, obligated organizations shall,</p> <p>(a) incorporate accessibility features, such as sensory and active play components, for children and caregivers with various disabilities into the design of outdoor play spaces; and</p> <p>(b) ensure that outdoor play spaces have a ground surface that is firm, stable and has impact attenuating properties for injury prevention and sufficient clearance to provide children and caregivers with various disabilities the ability to move through, in and around the outdoor play space.</p>	<p>The Junior School playground was expanded in 2019 with new playground equipment and has a surface that is maintained to code to provide impact attenuating properties. The entire playground was inspected Nov. 5th 2019. Only minor recommendations were made by the consultant, the majority of which have been completed. This playground is not currently accessible for those with disabilities. Dec 9/19 - BC</p>	<p>Review Complete December 2019 by BC</p>	<p>January 1, 2017</p>
80	Outdoor paths of travel	<p>80.23 When constructing new or redeveloping existing exterior paths of travel that they intend to maintain, obligated organizations shall ensure that new and redeveloped exterior paths of travel meet the following requirements:</p> <ol style="list-style-type: none"> 1. The exterior path must have a minimum clear width of 1,500 mm, but this clear 	<p>Sidewalks added for the Learning Commons and the Arnold Massey Athletics Centre meet current building code and AODA standards as designed by our architect.</p>	<p>Complete</p>	<p>January 1, 2017</p>

	<p>width can be reduced to 1,200 mm to serve as a turning space where the exterior path connects with a curb ramp.</p> <ol style="list-style-type: none">2. Where the head room clearance is less than 2,100 mm over a portion of the exterior path, a rail or other barrier with a leading edge that is cane detectable must be provided around the object that is obstructing the head room clearance.3. The surface must be firm and stable.4. The surface must be slip resistant.5. Where an exterior path has openings in its surface:<ol style="list-style-type: none">i. the openings must not allow passage of an object that has a diameter of more than 20 mm, andii. any elongated openings must be oriented approximately perpendicular to the direction of travel6. The maximum running slope of the exterior path must be no more than 1:20, but where the exterior path is a sidewalk, it can have a slope of greater than 1:20, but it cannot be steeper than the slope of the adjacent roadway.7. The maximum cross slope of the exterior path must be no more than 1:20, where the surface is asphalt, concrete or some other hard surface, or no more than 1:10 in all other cases.	<p>Learning Commons - October 30, 2015 Arnold Massey Athletics Centre - August 11, 2017</p>		
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		<p>8. The exterior path must meet the following requirements:</p> <ul style="list-style-type: none"> i. it must have a 1:2 bevel at changes in level between 6 mm and 13mm; ii. it must have a maximum running slope of 1:8 or a curb ramp that meets the requirement of section 80.26 at changes in level of greater than 13 mm and less than 75 mm; iii. it must have a maximum running slope of 1:10 or a curb ramp that meets the requirement of section 80.26 at changes in level of 75 mm or greater and 200 mm or less; iv. it must have a ramp that meets the requirements of section 80.24 and changes in level of greater than 200 mm. <p>9. The entrance to the exterior path of travel must provide a minimum clear opening of 850 mm, whether the entrance includes a gate, bollard or other entrance design.</p>			
80	Maintenance of accessible elements	<p>80.44 In addition to the accessibility plan requirements set out in section 4, obligated organizations, other than small organizations, shall ensure that their multi-year accessibility plans include the following:</p> <ul style="list-style-type: none"> 1. Procedures for preventative and emergency maintenance of the accessible elements in public spaces as required under this Part 2. Procedures for dealing with temporary disruptions when accessible elements required under this Part are not in working order 	<p>Trinity College School’s regular preventative and emergency maintenance procedures include all accessible areas of the School.</p> <p>In the event of a planned or unexpected disruption to accessible elements, Trinity College School will notify the community promptly.</p> <p>This notification will include information regarding the reason for the disruption, its anticipated length</p>	Complete and ongoing	January 1, 2017

			of time, and a description of alternative facilities or services, if available. The notice will be posted on the School's website, and/or in the affected areas on campus.		
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